

# CHOICES

The monthly parent & carer guide to apprenticeships and technical education

5 WAYS TO SEARCH FOR  
APPRENTICESHIP  
VACANCIES

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EXPLORING  
ENGINEERING AND THE  
DIFFERENT CAREER  
OPTIONS

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WHAT ARE EMPLOYERS  
REALLY LOOKING FOR  
IN AN APPLICANT?

GET READY TO  
CELEBRATE T LEVELS  
WEEK IN DECEMBER

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TOP TIPS FROM BBC  
BITESIZE CAREER  
COACH MARK  
ANDERSON

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UNDERSTANDING THE  
NEW FUNCTIONAL  
SKILLS CHANGES

## WHY I THINK APPRENTICESHIPS ARE A GREAT OPTION

TV celebrity Steph McGovern shares why she thinks more individuals should take up apprenticeships

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# 5 WAYS TO FIND AN APPRENTICESHIP



Top tips when searching for apprenticeships: When and where to look, and how to stay informed about new vacancies.

## 1 Find an apprenticeship

Find an apprenticeship is the Government apprenticeship vacancy portal, providing free access to a large number of apprenticeship vacancies from across England at all levels.

Anyone aged 14+ can create an account on this secure platform, enabling you to set up alerts for when new jobs are added that you might be interested in.

[Gov.uk/apply-apprenticeships](https://www.gov.uk/apply-apprenticeships)

Use the step by step guide to setting up an account on Find an apprenticeship.



[amazingapprenticeships.com/resource/how-to-register-on-find-an-apprenticeship](https://www.amazingapprenticeships.com/resource/how-to-register-on-find-an-apprenticeship)

## 2 Job sites

There are many specialist websites that cater for school and college leavers looking for their next step.

Free to use and packed with advice and helpful links, check out the following websites and their apprenticeship vacancies:

- [Getmyfirstjob.co.uk](https://www.getmyfirstjob.co.uk)
- [Notgoingtouni.co.uk](https://www.notgoingtouni.co.uk)
- [UCAS.COM](https://www.ucas.com)

## 3 Direct with employer

Most employers will add their apprenticeship vacancies to their company website. Search in the 'careers' section of the site to find information about current vacancies, and potentially forthcoming opportunities too.

Some employers will offer a signup service to keep you informed as soon as new positions are open, and others may advertise when the next recruitment window will be so you know when to check back.

Some employers may offer other ways to stay in touch and learn more about their organisation through virtual work experience, open days, and webinars.

## 4 Social media

Social media is a fantastic way to follow different employers, and careers platforms. When you follow an account, make sure you select the 'careers' account as many employers, particularly the large employers, will have different accounts for different audiences. Look across multiple platforms, including Facebook, LinkedIn, Instagram, TikTok and X.

## 5 Monthly vacancies

Amazing Apprenticeships offer a free monthly newsletter for all apprenticeship jobseekers. Each month the newsletter features a wide variety of apprenticeship vacancies from across England.

The vacancies cover all levels of apprenticeships, and all sizes of employer.

This service is completely free of charge, and is quick to sign up to.

Visit: [amapps.uk/vacancies](https://www.amapps.uk/vacancies)

# ENGINEERING OUR FUTURES



**TOMORROW'S ENGINEERS WEEK: 11 – 15 NOVEMBER 2024**

## What is Engineering?

“Engineers make things that work - and they make things work better”

Engineering is behind everything we use, from apps to bicycles, solar panels to lifesaving medical equipment. Engineering is everywhere!

Engineers design, create, invent and innovate. They help shape the future, and make a difference in the world we live in.

## What do Engineers do?

Engineers work in businesses of all sizes across all industries. Engineers will:

- Come up with new ideas and designs.
- Improve and modify things.
- Make things more efficient, often using technology.
- Think about lots of different elements at the same time.
- Use specialist knowledge to offer a unique perspective within a team of other experts.
- Think about the implications and impact of different decisions.

And much more!

## What areas of Engineering are there?

There are many different types of Engineering, including:

- Aerospace and aeronautical
- Biomedical
- Chemical
- Civil and Structural
- Electrical and electronic
- Energy
- Marine
- Mechanical
- Production and manufacturing
- Software engineering and computing



## Where can I find out more?



From Passion to profession, inspire your child with free careers resources from Tomorrow Engineers Week.

Get started:

[eukeducation.org.uk/teweek](https://eukeducation.org.uk/teweek)



Access a range of resources and cases studies at Neon Futures: [neonfutures.org.uk](https://neonfutures.org.uk)

Download the parents' guide to engineering careers to discover how to support your child's STEM skills, passion and talent:

[neonfutures.org.uk/resource/book-let-for-parents](https://neonfutures.org.uk/resource/book-let-for-parents)



# PROGRESSING OUR CAREERS THROUGH ENGINEERING APPRENTICESHIPS



**neon**  
Brilliant Inspiration

## A SPARK FOR ENGINEERING

Hi, I'm Allannah and I'm a software engineer at BT. My spark for engineering actually came on quite late. In sixth form I changed career paths as I realised that what I was doing in A-levels wasn't giving me that spark that I had in secondary school. It was only when I saw my brother was doing engineering on the railways, that I thought if he can do it, why can't I?

I personally chose an apprenticeship route, because where I come from it was quite difficult to fund university, and I was scared of the debt that I would be in. I chose to do an apprenticeship where I can learn on the job and also earn; working alongside professionals within the industry I personally feel like I would come out with a lot more experience.

I want to break the stereotypes, and get other people involved in engineering, and to be brave and go into an industry they might not have considered before.

Hear Allannah's story by visiting:

[neonfutures.org.uk/case-study/software-engineer-allannah](https://neonfutures.org.uk/case-study/software-engineer-allannah)

## PROGRAMMING ROBOTS

Hi, I'm Ashley. I'm an automation engineer working within the automotive sector. My primary role is to ensure that all automated systems are running smoothly without any problems (maintenance, improvements, breakdowns etc.). I also do robot programming for new projects (new cars being released), where the robots I work with will help manufacture and assemble key components for any vehicles. If a production line stops due to a breakdown with an automated issue, we risk being fined from our customers in excess of £20,000 per minute (if their production lines halts as a result).

I chose to take the higher apprenticeship route. I wanted to go to university first, however I was lucky to find myself in a very niche area of engineering. My previous company paid for my college fees and then paid for my university course after. I have just graduated from Plymouth University with a FdSc/HNC in engineering - whilst being paid a salary, not having to pay for university myself and also gaining some key experience.

Read Ashley's full story by visiting:

[neonfutures.org.uk/case-study/automation-engineer-ashley-mcmahon](https://neonfutures.org.uk/case-study/automation-engineer-ashley-mcmahon)



**neon**  
Brilliant Inspiration



# “I THINK THE MOST IMPRESSIVE PEOPLE I MEET ARE APPRENTICES!”

Steph McGovern is an award-winning broadcaster and journalist. You might know her from her television roles, but did you know that she is also a Fellow of the Royal Academy of Engineering and a former apprentice?

Later this month, Steph will host the National Apprenticeship and Skills Awards for the third consecutive year. We caught up with her in advance of the ceremony to hear her thoughts.

**It's great to hear that you're returning to host the National Apprenticeship Awards for the third year in a row - what are you looking forward to the most about the 2024 awards?**

Every time I do these awards, I think that the most impressive people I meet are apprentices, because they're the people who have chosen a route that unfortunately is deemed not conventional, even though I think it totally should be.

They pick the braver route of going into the workplace and earning while they're learning. They're normally super smart, really engaging, and my favourite people to be around, because I just think they've got a really interesting perspective on life.

It is always inspiring talking to them - every time I do the National Apprenticeship Awards, I always come away with at least ten people who make me think 'I really want to get them on the telly' (or whatever it is I'm working on at the time)! So that's why I love doing it so much - the brilliant apprentices I get to meet.

What also really stands out for me at the awards is that the organisers involve loads of apprentices as well. There are apprentices doing the hospitality, the catering, the media and tech stuff, even my brilliant co-host, who helps me present, did an apprenticeship. The organisers are really putting their money where their mouths are. We're celebrating apprenticeships and lots of it has been set up by people who did them or are doing them.

**It's clear you have a passion for apprenticeships - where has that come from?**

I grew up in a part of the country that was considered quite a deprived area. A lot of the people I grew up with didn't really have the structure in their lives to be able to go down the pure academic route and they were much more practical. Our school was really supportive of that, and we were sponsored and supported by local industry employers. There was a real, tangible sense of the world of work while I was at school and we were encouraged to do apprenticeships - earning money and getting qualifications at the same time just seemed like a no-brainer.





# “I FELT MORE UNUSUAL BEING A NORTHERNER IN THE MEDIA THAN I DID BEING A WOMAN IN ENGINEERING”

## What was your apprenticeship like?

My apprenticeship was at Black and Decker, so it was power tools. I was working with the team who were inventing a new vacuum cleaner, the Dust Buster, if you remember that?! Part of my job was to go and test vacuum cleaners! I worked with the Product Design team and ran a project with one of our suppliers that did really well, and I ended up winning Young Engineer for Britain.

What I remember most about Black and Decker was learning, but having fun too. I find workplaces really stimulating. It's that sense of you've got a job to do, but if you don't take yourself too seriously, you can have a real laugh at work as well. I think that's what has set me apart in my media career - I know what it is like to work on a factory floor, and the fun you can have, and not to look down on anyone's job. I do think part of the reason I've done so well in my life is because of that on-the-job training. It made a huge difference to how I understand the world of work, and therefore report about it.

## What was it like being a woman in engineering?

It was seen as being different, but there were other women there. The Head of Engineering was a woman, so I didn't feel like I lacked that role model element. Yes, there were way more men than women, but I didn't see that as a big thing in my head at the time. I felt more unusual being a northerner in the media than I did being a woman in engineering!

## Were there any transferable skills you took into your subsequent career?

Absolutely, so many. The main one is what I see with apprentices all the time - communication skills. You really craft your communication skills - you learn how to talk to people at different levels, because it's not just your mates in your class. It's a boss, it's someone more junior than you, it's people of all different job roles, different backgrounds, and so that, for me, is absolutely one of the best skills I got from my apprenticeship. Learning how to talk to people, learning how to communicate complicated things. And that is what I've built my career on.



# “THERE’S SOME INCREDIBLE APPRENTICESHIPS OUT THERE. I JUST THINK, WHY WOULDN’T YOU TAKE THAT ROUTE?”

**You’re really clear about how your apprenticeship made a big difference to your life and career. Why do you think more people don’t consider them as an option?**

It’s still lack of parity of esteem I think, which is ridiculous. Until the education system gets some type of overhaul, until we start valuing people not just on what they can memorise for an exam, we’re always going to have this lack of value of technical education. To me, the most skilled people are the people who do the vocational training.

**What would your advice be to parents/carers whose child is considering an apprenticeship?**

I think I would say - do your own research - think about what your child likes and what their skills are and google. I’m a parent and when we get to the point of thinking about careers, I will sit down and say ‘right, what do you like doing, let’s try and find out what different jobs people do in those different areas, let’s look into the sectors, let’s try and get you some experience’.

**Apprenticeships are so different today - what excites you most about how apprenticeships have developed?**

The variety, there’s some incredible apprenticeships out there. There are all the traditional apprenticeships, but you can do an apprenticeship in accounting, in HR, in all kinds of different management things. Lots of traditional professional jobs are now apprenticeship driven. I just think, why wouldn’t you take the route where you can get real on-the-job experience, get qualifications and also get paid?



## NATIONAL APPRENTICESHIP AND SKILLS AWARDS 2024

CELEBRATING EXCELLENCE IN SKILLS

The awards will take place on  
27th November 2024 in London.

Find out more [appawards.co.uk](https://appawards.co.uk)



# WHAT ARE EMPLOYERS REALLY LOOKING FOR?

Aspiring apprentice, Satia, is currently in Year 13 and is actively applying for apprenticeships in Engineering. In this article, Satia interviews Sarah Westbury of AtkinsRéalis about what to expect from the apprenticeship recruitment process, and crucially...what employers are really looking for in their future apprentices.

 AtkinsRéalis



## Hi Sarah, it's great to meet you. Please can you tell me about your role with AtkinsRéalis and the apprenticeship programme?

AtkinsRéalis are a world-class engineering services and nuclear organisation. We work with clients to create tailored and innovative smart solutions that will help us tackle some of the biggest challenges our world is facing. As a global company, we have sites all over the world, including multiple locations throughout the UK.

My role with AtkinsRéalis is Early Careers Recruitment Advisor, which means I am responsible for overseeing the early careers recruitment for one of our business areas, to include our apprenticeship intake.

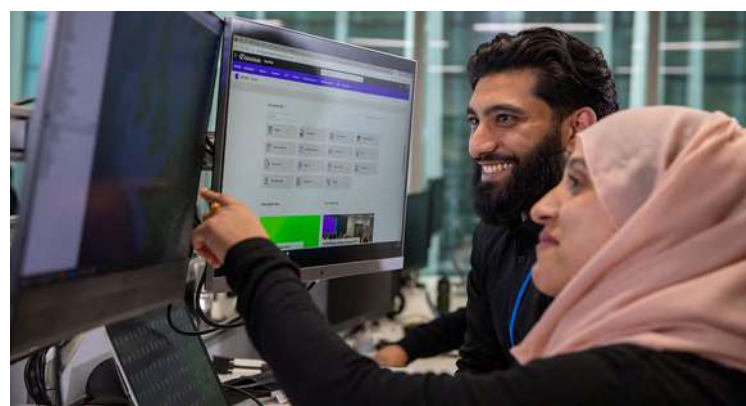
## What are the different stages of the apprenticeship application process with AtkinsRéalis?

Once you've visited our website and looked at the different apprenticeship roles and locations, you'll complete an online application form which asks for basic information about you and the role you're applying for. You won't need to provide a CV or covering letter.

After the application form, you'll undertake our online immersive assessment which takes a 'day in the life of' approach where we've blended a few assessments to make it easier for you and to give you a feel for what it might be like to work for us. It includes situational judgement questions and questions focused on numerical and verbal reasoning. It concludes with three questions which require short, videoed answers (you'll get a chance to practice these) before you submit your completed assessment.

Candidates who pass the immersive assessment are shortlisted, and those successful at this stage go through to a virtual interview, which is conducted over Microsoft Teams. The virtual interview will be an opportunity to spend time with the business and find out more about the role and team you could be joining.

We aim to inform candidates of the outcome within two weeks of the interview whether you're successful or not.





### How many applications per apprenticeship vacancy do you usually receive?

The number of applications can vary from year to year and from role to role, and even by location.

### Are there particular subjects or grades that an applicant must have?

There is no one-size-fits-all set of subject or grade requirements. It depends on the particular apprenticeship programme the candidate is applying for. Generally speaking, our engineering roles will require STEM subjects, but we accept a much broader range of subjects for our non-engineering apprenticeships. The best approach is to check the job advert for the specific details.

### How important is it to have experience of Engineering when applying for your roles?

Our apprenticeships cover both engineering and non-engineering roles, such as surveying, architecture, electrical engineering, electro-mechanical engineering, information management, project management, mechanical engineering, building services engineering, business management and environmental practitioners.

Our recruitment process recognises that many candidates may not have previous work experience, so we look to identify future potential rather than looking back at past experience.

The key is to demonstrate the relevant skills, knowledge and passion for the particular apprenticeship, and we'll set you on the right path to obtaining industry recognised qualifications.

### What are some of the common mistakes made by applicants?

I would say the most common issues we see are not tailoring the application and not doing enough research. Always take the application and interview seriously. It's much better to put time and effort into doing a really good application than to do 10 average ones. Your application is what will earn you that valuable interview slot, so take your time and make it count.



### What are the qualities that separate a good applicant, from an excellent applicant?

Candidates who tailor their applications, show a genuine interest in the company and demonstrate a clear understanding of the role are more likely to stand out. Try not to use generic applications and value the importance of tailoring responses to AtkinsRéalis and the role you are applying for.

### What support do you provide to applicants throughout the process?

You can use our chatbot tool to help identify suitable opportunities and [sign up to our Connectr platform](#), where you can connect directly with our early careers mentors who can answer your questions about all things AtkinsRéalis. You'll also find career guidance, tips, and advice on applying. To be the first to hear about our opportunities as soon as they become available and to receive handy tips directly from us, you can sign up to join our Talent Community.

### If you could give one piece of advice to an applicant, what would it be?

Preparation is hugely important. You should use the tools available, reach out for support, and do not be shy in asking questions.

The AtkinsRéalis apprenticeship programmes are now open for recruitment and will close on the **20th February 2025**. Our programmes are incredibly popular, so apply early as some roles may close sooner.

To discover more, please visit: <https://bit.ly/4er2dxL>

# APPRENTICE INSIGHT

## Engineering edition




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### Meet Daisy, a former Electrical and Mechanical Engineering apprentice with Coca-Cola Europacific Partners (CEP).

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#### Congratulations on finishing your Level 3 Electrical and Mechanical Engineering apprenticeship! Tell us about your apprenticeship role.

On a daily basis, I was responsible for the maintenance and performance of production lines. Wakefield is the largest soft drinks plant by volume in Europe, producing 11,000 bottles and cans per minute - it's huge! I help to keep the lines running safely and efficiently, adhering to quality standards and ensuring that safety procedures are reviewed. I've introduced annual checks to improve the electrical safety of heavy-duty vehicles on site and led a project to remove air leaks. I've also been responsible for dismantling the

production line's infeed, which supplies materials into the machinery and installing new components to ensure the production lines can run to full capacity. Our machinery is vital to everyday production, it's hard work that takes a lot of skill and dexterity, I'm really proud of what me and my team achieved!

#### What has your apprenticeship taught you?

As well as developing all of my technical engineering skills and knowledge - I've also gained other really important skills. Over time my confidence has grown as I've taken on bigger roles in projects. It can be daunting at first but the support and encouragement is always there. Some of my colleagues have told me that I've now become a go-to person when problems or issues arise, which is pretty amazing!

#### What was one of your favourite parts of your apprenticeship?

Through my apprenticeship, CEP gave me the opportunity to share my passion for engineering



with the next generation of technical engineers. I took part in a virtual work experience programme for a number of GCSE students, sharing my own insights into the world of engineering, as well as giving them an opportunity to put the knowledge they've learned in their science classes into real life problem-solving activities.

#### Tell us about your proudest moment

In year 1 of my apprenticeship I led a project on removing air leaks which helped save over £20,000 in just one year! Pretty impressive!

#### Find out more

CEP Engineering vacancies are open until the 24th November, visit: [amapps.uk/coca-cola](https://amapps.uk/coca-cola)



# QUESTION OF THE MONTH...

**BBC**  
BITESIZE  
CAREERS



## HOW DO I HELP MY CHILD CHOOSE THE RIGHT CAREER ROUTE?

We've teamed up with BBC Bitesize Careers to find answers to the top questions that parents and carers have.

Discussing your child's career path can often be challenging. Mark Anderson from BBC Bitesize Careers shares 5 ways you can help them make informed decisions about their next steps.

### 1 Learn about their options

Find out as much as you can about the career options available – the more you know the better equipped you'll be to support your child. A great place to start is the BBC Bitesize Careers website.

### 2 Share your own career journey

While things have changed since you started your career, sharing your experiences, both the successes and challenges, can provide valuable lessons. This will help your child gain insight into their own journey.

### 3 Encourage exploration

Encourage your child to step outside their comfort zone. Trying new things, such as volunteering, hobbies or gaining work experience, can help them discover hidden strengths and skills.

### 4 Help them discover what they are good at

Parents often spot strengths in their children that they might not recognise. Take the time to highlight their talents, whether it's being organised, good with numbers, skilled in coding or great with people. This boosts their confidence and helps them make choices that align with their abilities. ["Help! What am I good at?"](#) is a new video podcast hosted by BBC Radio 1's Katie Thistleton that you could watch or listen to together for tips and advice.

### 5 Ask thoughtful questions

Sometimes the big questions such as "What will you do with your life?" can be overwhelming, so instead, try asking questions that open up meaningful conversations without adding pressure, like:

- What would you do if you knew you couldn't fail?
- If all jobs paid the same, what would you choose?
- What cause or issue in the world do you care about enough to make a difference?

FOR MORE IDEAS, VISIT THE  
BBC BITESIZE CAREERS  
[WEBSITE](#) BY SCANNING  
THE CODE. →



# APPRENTICESHIPS WITH EDF



EDF is Britain's biggest generator of zero carbon electricity and busy building Britain's own wind, nuclear and solar energy supply to reduce our reliance on energy imports and help prevent future price rises.

As well as their commitment to investment in renewable technologies, EDF are also committed to supporting their employees to build a rewarding career while contributing to a more sustainable energy future.



## The application process

EDF's application process is made up of four stages and is designed to bring out the best in their applicants. There is lots of guidance and top tips on applying from previous apprentices on their website, as well as an application guide.

## EDF Apprenticeships

Apprenticeships are a big part of EDF's early career programme and they offer some apprenticeships that may surprise you!

- Business
- Chemistry
- Civil Engineering
- Construction Quantity Surveyor
- Cyber Security
- Health Physics
- Health, Safety & Environment
- HR
- Maintenance and Operations Engineering
- Nuclear Engineering
- Project Controls
- Project Management

And many more!



## My child is interested - what next?

EDF apprenticeships open for applications in December 2024. In the meantime, you can visit EDF's careers site to find out more information about the programmes and application process.

[edfenergy.com/careers/apprenticeships](https://edfenergy.com/careers/apprenticeships)



EDF will be recruiting for a variety of apprenticeship positions this year, which will open in **December 2024**.

# MULTICULTURAL APPRENTICESHIP AWARDS 2024



30 outstanding apprentices, employers, learning providers, and individuals were awarded for their achievements at the 9th annual Multicultural Apprenticeship Awards

Over 800 guests attended the Multicultural Apprenticeship Awards at Birmingham's National Exhibition Centre (NEC), celebrating outstanding apprentices and the organisations supporting them. Organized by The Pathway Group in partnership with Pearson, the ceremony highlighted this year's winners and was hosted by 2020 Apprentice of the Year Kimmy Kimani Hobbs and broadcaster Tommy Sandhu.



**Aaminah Ahmed** from **Mondelēz International** was crowned **Apprentice of the Year 2024** for her outstanding contribution to the confectionery giant's recent successes, combined with her numerous outreach efforts and charity initiatives.



Founded by Pathway Group and organised by ThinkFest, the **Multicultural Apprenticeship Awards** showcase the talent and diversity within multicultural communities through the celebration of those working to overcome adversity to achieve their goals through apprenticeships.



Visit [multiculturalapprenticeshipawards.co.uk](https://multiculturalapprenticeshipawards.co.uk) to find out more about the awards, how the night unfolded and for the full list of winners.



# CELEBRATE T LEVELS WEEK

2 - 6 DECEMBER 2024



T Levels Celebration Week is a great opportunity to explore T Levels and find out more about the programmes in your local area and across the country. Take a look at what you can expect and how to get involved.

## When is T Levels Celebration Week?

This year, T Levels Celebration Week will run from Monday 2nd to Friday 6th December 2024 and will be celebrated in locations throughout England, as well as information being shared online through social media and websites.

## What will the week involve?

Each day of T Levels Celebration Week will be themed, and will showcase activity linked to that theme:

- Monday – Launch Day
- Tuesday – Progression from T Levels
- Wednesday – Employers and Industry Placements
- Thursday – T Level Foundation Year
- Friday – Celebrating Success

## Who will be featured during the week?

The week will feature T Level training providers, employers and students who will share information about the different programmes, as well as sharing stories about progression and the different routes that T Level students have taken. This will include progression to apprenticeships, HTQs, full-time university and more.

## How can you get involved?

Keep an eye out for events and activities in your local community, and follow the week on social media, using the hashtag #TLevelsWeek

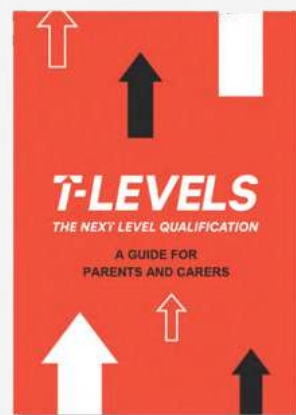


## DISCOVER T LEVELS

Discover the world of T Levels and learn more about the options available to your child. Access the free guide for parents and carers by clicking below:



Find out more about T Levels here:  
[amazingapprenticeships.com/t-levels](https://amazingapprenticeships.com/t-levels)



# GREEN APPRENTICESHIPS UNCOVERED

Apprenticeships are continually created and released through The Institute for Apprenticeships and Technical Education (IfATE). If your child is interested in sustainability, one of the apprenticeships below may be of interest to them.



You can find these apprenticeship standards and hundreds more here: [instituteforapprenticeships.org/apprenticeship-standards](https://instituteforapprenticeships.org/apprenticeship-standards)

Use the green job filter on the IfATE website which can be found at the bottom of the 'filter the results' section of the IfATE apprenticeship search page.

Bicycle mechanic	Bicycle mechanics build, repair and service bicycles, including road, mountain, hybrid, recumbent, disabled adapted, and electric. They may work in an independent shop, hire centre, workshop, or retailer. This is a green career because bicycles are a carbon efficient mode of transport.	Level 2
Corporate responsibility & sustainability practitioner	Corporate responsibility and sustainability practitioners work on a strategy that builds on the business's existing social and environmental impact. They support innovation and drive ambition for social and environmental change, which makes this role a green career.	Level 4
Community energy specialist	Community energy specialists support communities to reduce energy use and costs. This is a green career because the role of a community energy specialist is to promote energy efficient methods and identify renewable energy and technologies that are energy efficient.	Level 4
Drainage network operative	The role of a drainage network operative is to respond to customer callouts, blockage and flooding emergencies. A drainage network operative will prevent environmental damage while carrying out planned maintenance and identifying defects.	Level 2
Furniture restorer	Furniture restorers repair and protect modern and old furniture preserved at historical and heritage sites. The role means evaluating and assessing the best way to restore furniture, including re-upholstering, recreating decorative effects, and using traditional techniques.	Level 3
Sustainability business specialist	Sustainability business specialists help organisations manage resources to prevent waste, which reduces pollution. They also find new innovative approaches and train staff on sustainability principles, legislation, risks and opportunities.	Level 7

# HIGHER TECHNICAL QUALIFICATIONS



## What are HTQs?

HTQs are new and existing level 4 and 5 qualifications that have been approved with the HTQ Quality Mark. They are a great way to continue your studies and get a good job, or to retrain or progress in your current career.

## What is the HTQ Quality Mark?

Once a qualification is approved, it becomes known as an HTQ and can display the HTQ Quality Mark, meaning that you can be assured it delivers the skills employers need and is a quality choice.

## Which qualifications are HTQs?

There are several different types of qualifications that could be approved as HTQs and the way they are structured depends on the length of the course, the provider and which subject you are studying.

Some existing qualifications that have been approved as HTQs because they meet employers' needs include:

- Higher National Certificates (HNC)
- Higher National Diplomas (HND)
- Foundation degrees

Only approved qualifications will display the HTQ logo, indicating a quality choice.

## How can you find an HTQ course?

You can search for HTQs by contacting providers directly. You can find a list of HTQ providers here:

[gov.uk/government/publications/list-of-higher-technical-qualifications](https://www.gov.uk/government/publications/list-of-higher-technical-qualifications)

You can also search for HTQs on the UCAS website:

[tinyurl.com/2s44vaby](https://www.tinyurl.com/2s44vaby)

## Which approved HTQs are available?

New HTQs are being rolled out all the time.

Qualifications in the following areas are being taught now:

- Digital
- Construction & the Built Environment
- Health & Science
- Engineering & Manufacturing
- Business Administration
- Education & Early Years
- Legal
- Finance & Accounting

From September 2025, HTQs in the following areas will be available:

- Agriculture, Environment & Animal Care
- Care Services
- Catering & Hospitality
- Creative & Design
- Protective Services
- Sales, Marketing & Procurement

## Where can I study an HTQ?

HTQs providers include:

- Universities
- FE Colleges
- Independent Training Providers
- Institutes of Technology

There are over 140 providers delivering HTQs across England.



[Find out more about HTQs here:  
amazingapprenticeships.com/htqs](https://www.amazingapprenticeships.com/htqs)



# RESOURCE SPOTLIGHT ON FUNCTIONAL SKILLS

## Functional Skills qualifications explained

If an apprentice doesn't have GCSE English or maths qualifications at the required grade, they will need to achieve Functional Skills qualifications during their apprenticeship in order to complete it.

New flexibilities were introduced by the government in August this year for Functional Skills, meaning that for some individuals, they will be able to achieve a Functional Skill at a lower level than previously required, helping to ensure that they can complete their apprenticeship.

Amazing Apprenticeships have released a new Rapid Read, which answers all the important questions you may have about Functional Skills.

**FUNCTIONAL SKILLS QUALIFICATIONS**  
What are functional skills? Who are they for and how do they work?

**How are Functional Skills assessed?**  
These aren't any coursework or portfolio-based elements, and the qualification result is based solely on exam papers.

**For entry-level qualifications, papers are assessed internally. Level 1 and 2 exams can be taken online or as paper-based assessments. The online exams can be taken on demand whenever the learner feels ready, but paper exams must be completed when the awarding body sets dates.**

**What do Functional Skills exams consist of?**  
It can vary depending on the level and the exam board, but typically the exams consist of:

**Maths:**  
Exam with two parts:  
• Non-calculator  
• Calculator

**English:**  
• Reading exam  
• Writing exam  
• Speaking, listening and communication exam

**How are Functional Skills graded?**  
All Functional Skills assessments are graded as either pass or fail.

**Do apprentices have to pay to take the exams?**  
No, the government funds up to level 2 English and maths qualifications for apprentices who don't already have suitable equivalent qualifications. This funding covers the cost of:  
• Initial and diagnostic assessments  
• Delivery costs  
• Examination fees

**How long does an apprentice need to study before taking the Functional Skills exams?**  
It depends on the level of their English and maths skills when they start the apprenticeship. For example, some apprentices may be able to achieve the qualifications within the first six months of an apprenticeship programme, but others may take the duration of their apprenticeship.

**It is important not to worry about taking functional skills qualifications. In his top tip, Jim (Accounting) explains how training providers and employers will support you and provide lots of advice, guidance and practice online.**

Discover more about apprenticeships: [www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)

**FUNCTIONAL SKILLS QUALIFICATIONS**  
What are functional skills? Who are they for and how do they work?

**How is your starting point assessed?**  
Apprentices will be asked to complete an initial assessment of their English and maths skills, which determines their starting level. They then complete a diagnostic assessment to find out what they are already good at and what they need to work on.

**Are there exceptions to English and maths Functional Skills requirements if an apprentice has an Education, Health and Care plan (EHCP) or statement of learning difficulties assessment (LDA)?**  
There is an exception made for individuals with special educational needs, learning difficulties and disabilities if the apprentice has either an existing or previously issued education, health and care (EHCP) plan, or one of the legacy equivalents: a statement of special educational need (SEN) or a learning difficulty assessment (LDA).

**As long as the provider and the employer expect the apprentice to achieve all other aspects of the apprenticeship, the functional skills requirements can be adjusted to the apprentice achieving entry level 3 Functional Skills before the end of their apprenticeship.**

**What if an apprentice has additional needs, but doesn't have an EHC plan?**  
Following <https://www.gov.uk/government/news/2024-08-15-exceptional-needs>, training providers are now allowed to identify that apprentices have a learning difficulty or disability which is a barrier to them being able to achieve their English and maths qualifications at level 1 or 2.

**They can then assess whether it would be more appropriate for them to study and achieve the lower requirement of an entry level 3 in English and maths.**

**How are apprentices supported to prepare for Functional Skills exams?**  
In most cases, training providers are responsible for the delivery of Functional Skills courses and for supporting apprentices to achieve the qualifications.

**Who organises the Functional Skills assessments and exams?**  
The training provider is responsible for the organisation of the apprentice achieving their Functional Skills qualifications.

**Are there access arrangements for Functional Skills exams?**  
If you are entitled to access arrangements, for example extra time, speak to your provider who should be responsible for arranging this with the exam board and providing supporting evidence.

Discover more about apprenticeships: [www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)

**FUNCTIONAL SKILLS QUALIFICATIONS**  
What are functional skills? Who are they for and how do they work?

**How do you know which level is required?**  
For an apprentice undertaking a level 3, 4, 5, 6 or 7 apprenticeship, it is a requirement that they hold or achieve a level 2 Functional Skills qualification in English and maths (or another approved qualification) before they can successfully complete the apprenticeship.

**For level 2 apprenticeships, if the apprentice has not achieved GCSE grade 3 (or D to C) in English and/or maths, they will need to study towards and achieve at least level 1 Functional Skills. Once this is secured, they must then work towards level 2 English and/or maths Functional Skills when there is time to make meaningful progress. However, they are not required to be assessed at level 2 unless their provider is satisfied they are ready.**

**If a level 2 apprentice does not have a GCSE grade 3+ (or D to C) in English or maths, they will need to start, continue to study and take the assessments for a level 2 English and/or maths Functional Skills before they take the end-point assessment.**

**From the 1st August 2024, some new exceptions have been introduced. Please see the next page.**

**What are Functional Skills qualifications?**  
Functional Skills qualifications assess English, maths and ICT skills and are designed to help equip people with the skills they may need in their working lives.

**What Functional Skills levels are there?**

Functional skills level	GCSE equivalence
Entry Level 1	Below GCSE level
Entry Level 2	
Entry Level 3	
Level 1	GCSE grades 1-3
Level 2	GCSE grade 4+

**Evidencing your qualifications**  
In order to be entered for taking Functional Skills, apprentices will be required to provide copies of their GCSE or equivalent qualifications.

Discover more about apprenticeships: [www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)

Download the Functional Skills Rapid Read and many others...

You can download all of our free Rapid Read resources on our website:

[amazingapprenticeships.com/resources/?rapid-reads=1](http://amazingapprenticeships.com/resources/?rapid-reads=1)



# DATES FOR YOUR DIARY



As part of the Apprenticeship Support and Knowledge for Schools and Colleges programme (ASK), Amazing Apprenticeships are offering parents, carers, careers staff and teachers a schedule of fully-funded webinars throughout the year.

This series of informative webinars will provide an abundance of advice, information, hints and tips from expert speakers across the apprenticeships and technical education world. Each webinar lasts for 30 minutes and will take place on Zoom. Participants are required to sign up before the session and will receive an email confirmation and a reminder one hour before it begins. The webinars will be recorded and shared with all registrants after the session.

**BOOK NOW**



Book your free place and catch up on recordings of all previous webinars here: [amazingapprenticeships.com/workshops-webinars](https://amazingapprenticeships.com/workshops-webinars)

Date and Time	Title and Description
Thursday 21st November 2024 15:30-16:00	<p><b>Get apprenticeship 'application ready'</b>            Join us to understand how you can help aspiring apprentices to be 'application ready' so that as soon as they see a position they are interested in, they feel equipped to apply quickly.</p>
Tuesday 26th November 2024 16:00-17:00	<p><b>Apprenticeships with EDF</b>            Join the Early Careers team at EDF to learn more about their amazing apprenticeship opportunities and the exciting range of vacancies available, which open for applications in December 2024.</p>
Tuesday 3rd December 2024 16:00-17:00	<p><b>Apprenticeships with Dunelm</b>            Join this exclusive webinar to hear from the Early Careers team at Dunelm, and learn more about their amazing apprenticeship opportunities and the exciting range of vacancies available, opening for applications in January 2025.</p>
Monday 9th December 2024 15:30-16:00	<p><b>Using the levels of apprenticeships to progress your career</b>            In this session, we discuss how you can advance your career using the different levels of apprenticeships and how starting as an intermediate or advanced apprentice can assist you to progress further and undertake further apprenticeships at higher levels. We will be joined by apprentices who will share their apprenticeship journeys and how it helped them to progress.</p>

Date and Time	Title and Description
<p>Thursday 23rd January 2025 15:30-16:00</p>	<p><b>How to search and apply for apprenticeships</b> A step-by-step guide to the different vacancy platforms for apprenticeships, including Find an Apprenticeship, and tips for supporting your students/child during the application process.</p>
<p>Monday 10th February 2025 15:30-16:00</p>	<p><b>Exploring the range of apprenticeships</b> With more than 700 apprenticeship standards, there is an apprenticeship for almost every job role out there! Join us to hear about some of the known and lesser-known apprenticeship job roles, the different industries and employers offering positions and how you can explore which apprenticeship could be right for you.</p>
<p>Thursday 27th February 2025 15:30-16:00</p>	<p><b>Using Find an Apprenticeship to search and apply</b> The Government's flagship system 'Find an Apprenticeship' is a great starting point for anyone considering applying for an apprenticeship. With more than 20,000 vacancies advertised each year, the platform provides a free way to search and apply for apprenticeships in England. Join this webinar to discover the new features on the site, including an enhanced application portal.</p>
<p>Monday 17th March 2025 15:30-16:00</p>	<p><b>Sharing information about HTQs with your school/college community</b> Watch this webinar to hear how to share information with students, parents/carers and colleagues about HTQs to ensure good knowledge and awareness of these fantastic qualifications and support your school's work in meeting the Gatsby Benchmarks, as well as how to support students during the research and application process.</p>
<p>Thursday 20th March 2025 15:30-16:00</p>	<p><b>How to impress in the apprenticeship application process</b> Hear directly from employers and apprentices sharing their advice on the best ways to impress in the apprenticeship recruitment process.</p>
<p>Thursday 24th April 2025 15:30-16:00</p>	<p><b>Preparing for Apprenticeship Assessment Centres</b> The apprenticeship recruitment landscape is constantly changing, with many employers now utilising different methods to assess candidates, including assessment centres. Join us to hear from employers about how they work, what they're really looking for and their advice on how students can prepare.</p>



Date and Time	Title and Description
<p>Monday 19th May 2025 15:30-16:00</p>	<p><b>Apprenticeships for individuals with additional needs</b> Many students have additional needs and may feel unsure about the support that will be offered by employers and training providers. Join us to hear about the flexibilities that can be offered and the support that apprentices will receive.</p>
<p>Thursday 12th June 2025 15:30-16:00</p>	<p><b>How to research and apply for HTQs</b> If your child is looking for a post-18 qualification that is flexible, job-focussed and an excellent way to progress to a higher/degree apprenticeship, a full degree or a highly-skilled job, join us to find out more about HTQs.</p>
<p>Thursday 19th June 2025 15:30-16:00</p>	<p><b>How students can use the summer to start their apprenticeship research</b> It's never too early to start researching apprenticeships and the summer can be a brilliant time to help to get ready. Join us to hear from experts explaining how to help students to get ready for when vacancies open up in the autumn.</p>
<p>Monday 7th July 2025 15:30-16:00</p>	<p><b>Finished year 11 or year 13 and want to find an apprenticeship?</b> If you've just finished your course(s) and taken your exams, but aren't sure what you're doing next, or may want to change your mind about what you are planning to do, join us to find out about what to do right now to start finding an apprenticeship. You haven't left it too late!</p>



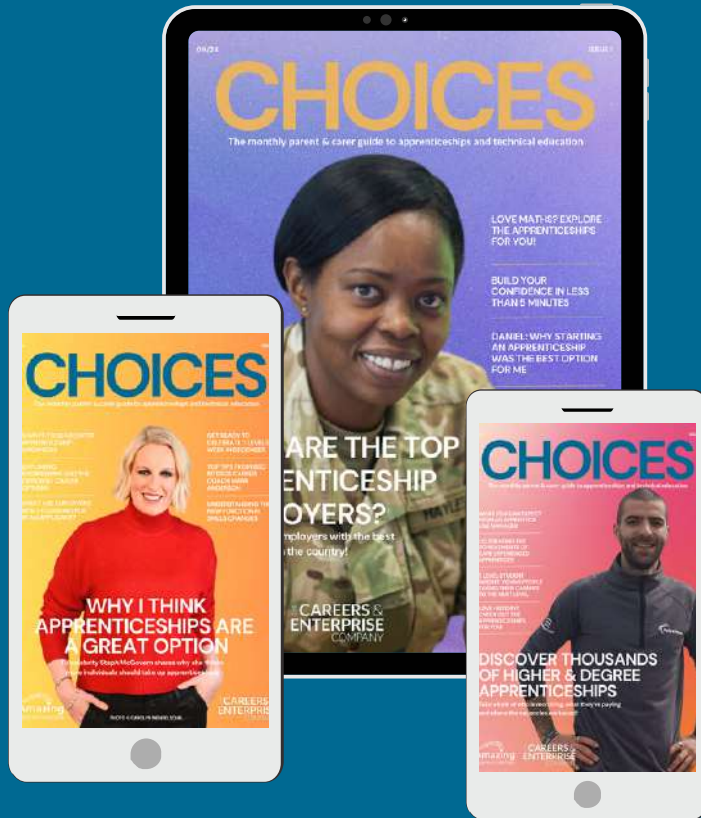
**THE BIG ASSEMBLY**  
Taking place during National Apprenticeship Week on Tuesday 11th February 2025 - register your place now: [amapps.uk/big-assembly](http://amapps.uk/big-assembly)



SCAN ME!




# STAY UP TO DATE



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- Access a wide range of free resources
- Inspirational stories of real apprentices
- Advice from employers and experts
- Live vacancies
- Visit anytime, anywhere

# DO YOU HAVE A STORY TO SHARE?

If you have a story to share about apprenticeships or technical education - we would love to hear from you.

Please reach out to the Amazing Apprenticeships team below:



[hello@amazingapprenticeships.com](mailto:hello@amazingapprenticeships.com)

