



Teacher

- **Candidate Information**
- **Post and Person Specification**
- **Additional Information**

Dear Candidate,

Thank you for your interest in the post of Teacher within Rise Carr College. I'm delighted to have the opportunity to share some information about our school, as well as some detailed information about the post.

Overview

Rise Carr College is a Local Authority maintained Pupil Referral Unit and Alternative Provision which serves the eight secondary schools in Darlington. Home and Hospital Teaching Service, another Local Authority service, is also co-located within the building.

In addition to this, in September 2021 we opened Eldon House, an additionally resourced centre for children with Education, Health and Care Plans with a primary need of Social, Emotional and Mental Health difficulties. The centre is based in a brand new stand-alone building on the same site as Rise Carr College on Eldon Street in Darlington.

The Post

We are seeking to recruit an enthusiastic, experienced and committed practitioner from September 2024 whose outstanding classroom and organisational skills will be pivotal in the continued success of our provision. It is our expectation that 'every child gets every chance, every day' and that they have access to an educational experience that is appropriate, aspirational and inspirational.

This role is not specifically linked to a curriculum area, though a specialism or interest in STEM subjects would be advantageous. You may be primary or secondary trained but a keen interest in supporting children with additional SEMH needs is vital.

In our school we are committed to providing outstanding education in the broadest sense, prioritising the development of successful learners, increasing progress to ensure that all learners reach their full potential and to extend and ensure the development of 'the whole child'.

If you would like to arrange a visit to our school please contact me on: shudson@risecarrcollege.org.uk

Yours faithfully



Sally Hudson
Headteacher

POST AND PERSON SPECIFICATION

<u>POST TITLE :</u>	TEACHER
<u>GRADE :</u>	MPS/UPS + SEN Allowance
<u>REPORTING RELATIONSHIP</u>	Head / Deputy Head Teacher

MAIN DUTIES/RESPONSIBILITIES

1. Teaching commitment may be across key stages 3 and 4 within the National Curriculum preparing students for suitable GCSE or equivalent accreditation and/or alternative curriculum within Rise Carr College and Eldon House.
2. Preparation, assessment, recording and reporting as appropriate.
3. To support the rest of the team at Rise Carr College in the day to day running of the establishment.
4. Following established positive behaviour strategies and ensuring effective classroom management to ensure good discipline is maintained.
5. Developing effective personal and individual education plans for students.
6. Preparing reports and documents for effective links with external agencies to ensure individual students' needs are identified and appropriate support is provided.
7. Tracking attainment and attendance of individual students.
8. Developing a close working relationship with parents/carers.
9. This post has a high level of contact with, and responsibility for children.
10. To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.
11. Monitor the needs of individual young people/groups and reporting this information to the necessary people.
12. Assisting wherever possible in the smooth transition between host school or academy/alternative provider or onto post 16 programmes.
13. Undertaking teaching activities with either individuals or groups of young people to ensure their safety and facilitate physical, emotional and educational development.

14. Working to establish a supportive relationship with young people/parents/other agencies.
15. Promoting /reinforcing the young person's self-esteem and acceptable behaviour.
16. Being aware of the Rise Carr College and Darlington Borough Council policies and procedures.
17. Being aware of the confidential issues linked to students, their families, home circumstances, colleagues and school work and uphold the professional standards expected.
18. To carry out your duties with full regard to the Council's Equality Policy and Race Equality Scheme.
19. To comply with Health and Safety policies, organisations statements and procedures, report any incidents/accidents/hazards and take pro-active approach to health and safety matters in order to protect both yourself and others.
20. Any other duties of a similar nature related to the post which may be required from time to time.

*THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY **ENHANCED** DISCLOSURE BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RECHECKING AS REQUIRED FROM TIME TO TIME BY THE AUTHORITY. IT IS AN OFFENCE TO APPLY FOR THIS ROLE IF AN APPLICANT IS BARRED FROM ENGAGING IN REGULATED ACTIVITY RELEVANT TO CHILDREN*

PLEASE VISIT OUR WEBSITE FOR A COPY OF OUR CURRENT CHILD PROTECTION AND SAFEGUARDING POLICY
www.risecarrcollege.org.uk/policies

Darlington Borough Council and schools within the Borough are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Date: April 2024

PERSON SPECIFICATION - TEACHER

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
Qualifications & Education	E1	Qualified Teacher Status including DfE registration/teacher number.	AF/C	D1	Team Teach training	AF
	E2	Evidence of Continuing Professional Development (in the field of behaviour in particular would be an advantage)	AF/C			
Experience & Knowledge	E3	Experience of working in a SEN/PRU or mainstream setting with vulnerable students who exhibit challenging behaviour	AF/I/R	D2	Proven experience of teaching a STEM related subject	AF/I/R
	E4	Implementing positive behaviour strategies for dealing students exhibiting challenging and disruptive behaviour	AF/I/R			
	E5	Proven experience of teaching to Level 2 accreditation standards e.g OCR, BTEC or GCSE	AF/I/R			
	E6	Experience of embedding literacy into the curriculum	AF/I/R			

Skills	E7	Ability to develop, model and advise so that positive relationships with staff and pupils are maintained.	AF/I/R			
	E8	Ability to motivate young people who are in danger of becoming disengaged from education	AF/I/R			
	E9	Ability to communicate both orally and in writing to a range of audiences, students and their parents/carers in particular.	AF/I/R			
	E10	Ability to organise and prioritise own workload.	AF/I/R			
	E11	Knowledge of appropriate tracking systems.	AF/I/R			
	E12	Ability to use problem solving techniques in your approach to work with young people/team.	AF/I/R			
	E13	Ability to personalise and individualise work and plans so that it is tailored to students' needs.	AF/I/R			
Personal Attributes	E14	Excellent negotiation skills to enable the achievement of agreed solutions and outcomes.	I/R			
	E15	Ability to work successfully as part of a team and manage support appropriately.	I/R			

	E16	Reliable, with a flexible approach to work	I			
	E17	Genuine interest in working with young people to promote their development and educational needs	AF/I/R/D			
	E18	Ability to form and maintain appropriate relationships and personal boundaries with young people	AF/I/R/D			
	E19	Emotional resilience in working with challenging and disruptive behaviours	AF/I/R/D			
	E20	Suitability to work with vulnerable students and young people	AF/I/R			
	E21	Willing to learn and manage own self development				
Special Requirements	E22	Able to use ICT effectively to support learning	I/R			
	E23	Have a good awareness of inter-agency working and the wide range of support service/providers	I/R			

Key – Stage identified			
AF	Application Form	I	Interview
C	Certificates	R	References
O	Observation	D	DBS check

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references.

ADDITIONAL INFORMATION

The closing date for applications is close of play Tuesday 14th May 2024

Interviews will take place on the afternoon of Wednesday 22nd May 2024

Please email completed application forms to k.loftus@risecarrcollege.org.uk

Or post to:

FAO Kerry Loftus
Rise Carr College
Eldon Street
Darlington
DL3 0NS

If you would like an informal chat with Sally Hudson, please send an email request to shudson@risecarrcollege.org.uk